

APRIL 2019
EBS 123
PHILOSOPHICAL AND PSYCHOLOGICAL
FOUNDATIONS OF RELIGIOUS AND MORAL
EDUCATION
1 HOUR 30 MINUTES

CANDIDATE'S INDEX NUMBER

SIGNATURE:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED) PROGRAMME
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2019

APRIL 3, 2019 PHILOSOPHICAL AND PSYCHOLOGICAL 2:30 PM – 4:00 PM
FOUNDATIONS OF RELIGIOUS AND MORAL EDUCATION

This part is made up of two sections, B and C. Answer one question from section B and one question from section C.

SECTION B
(20 MARKS)

Answer ONE question from this section.

EITHER

1. (a) What do you understand by the term *Religious Pluralism*? (4 marks)
(b) Explain four benefits that could be derived from the promotion of *Religious Pluralism* in Ghana. (16 marks)

OR

2. (a) Explain the concept *Religious Exclusivism*? (4 marks)
(b) Using one religious doctrine or scripture from each of the following world religions, explain how the selected doctrine or scripture could be used to support their *Religious Exclusionist* position.
(i) ISLAM (8 marks)
(ii) CHRISTIANITY (8 marks)

SECTION C
(20 MARKS)

Answer **ONE** question from this section.

EITHER

3. (a) Explain RONALD GOLDMAN's concept of *Readiness for Religion*, and identify his **three** types of Readiness. (8 marks)
- (b) Explain the following types of **developmental limitations**, and how they may affect children's readiness to study Religion:
- (i) Intellectual Immaturity (4 marks)
 - (ii) Linguistic Limitations (4 marks)
 - (iii) Restricted Experience (4 marks)

OR

4. (a) Explain **four characteristics** of each of the following concepts associated with the *Psychoanalytic Theory of Moral Development*, which was developed by JEAN PIAGET.
- (i) ID (4 marks)
 - (ii) EGO (4 marks)
 - (iii) SUPEREGO (4 marks)
- (b) Discuss **four** educational implications of the *Psychoanalytic Theory of Moral Development* for the teaching of Religion in basic schools in Ghana. (8 marks)